



OECD MEETING PITEÅ

«HARMONIZATION OF VOCATIONAL EDUCATION
AT THE NORTH CALOTTE»

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NORDPÅ
yrkesrettet fagutdanning



TROMS fylkeskommune
ROMSSA fylkkasuohkan



Nordland
FYLKESKommUNE



AGENDA

Project partners

Why the interest in harmonizing vocational education

NordPluss Project -
- making supplementary modules for electricians

Phase 2 – vocational training needed

Survey results

Progression

Next project :
North Calotte cross-border vocational education – creating a model



PROJECT PARTNERS

Narvik and Nordkapp
Upper Secendary school
Narvik Science Park



Utbilding Nord



OSAO -
Oulu Vocational College

Nordpluss, Statoil, Interreg,
Nordland-, Troms
Fylkeskommuner

WHY THE INTEREST IN HARMONIZING VOCATIONAL EDUCATION?

Lack of professional employees during the boom, especially within:

- Oil & Gas
- Building and Construction
- Maritime
- Marine

Labour mobility in the North Calotte region of the Nordic Counties.



NORDPLUSS PROJECT - - MAKING SUPPLEMENTARY MODULES FOR ELECTRICIANS

Looking into vocational
education and training for
electricians

Comparing curricula in Norway,
Sweden and Finland

The greatest variance is found in
the Norwegian system with its
2+2 apprentice period.

There are regulatory differences
between the three countries
regarding electrical and safety
issues.



PHASE 2 – VOCATIONAL TRAINING NEEDED

Market research

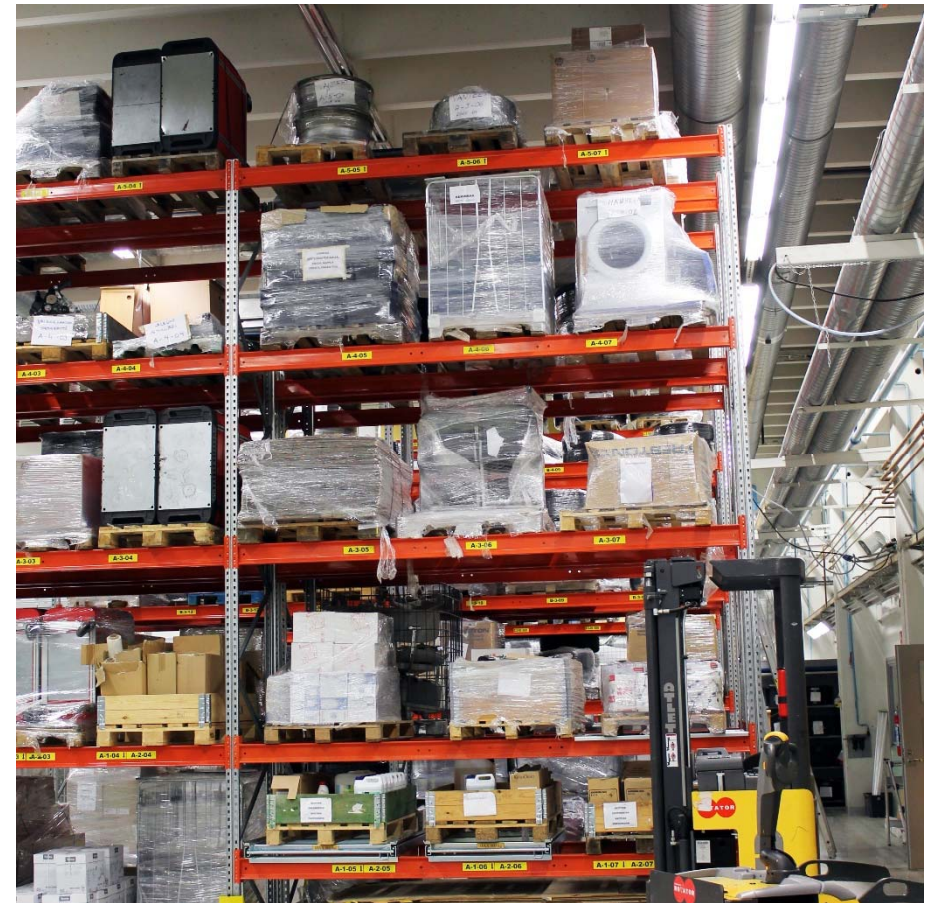
TNS Gallup Survey in North Norway, Sweden and Finland.

Manpower shortage

Skilled labour demand

Trades requiring a skilled workforce

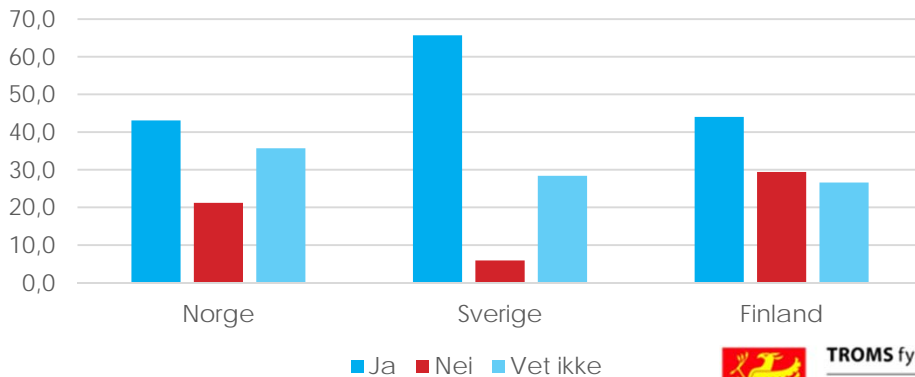
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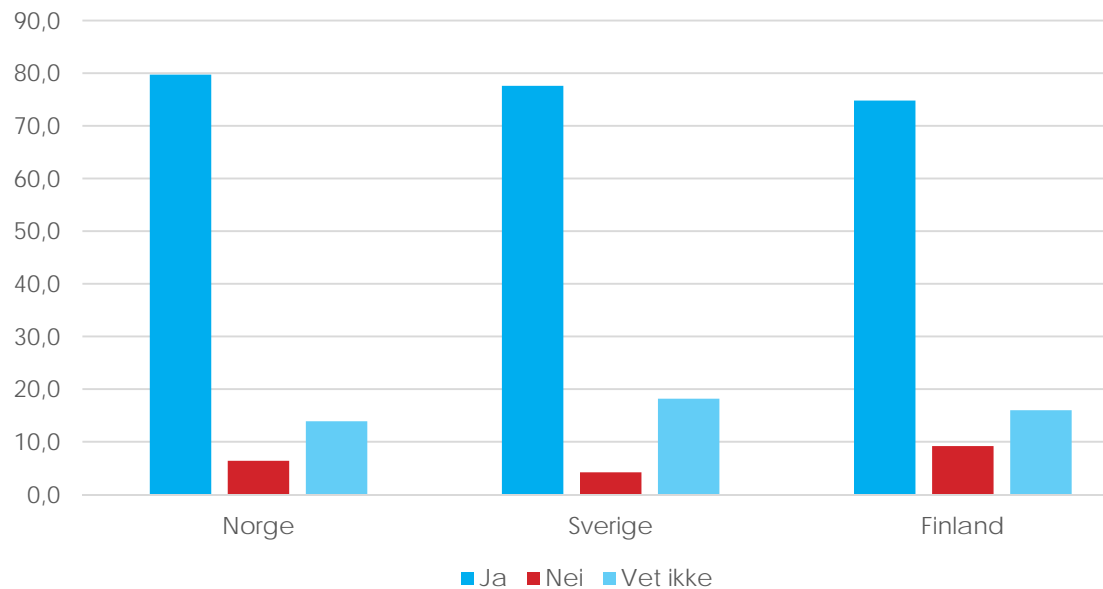
SURVEY RESULTS

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Would your company/enterprise consider employing apprentices from another Nordic country?



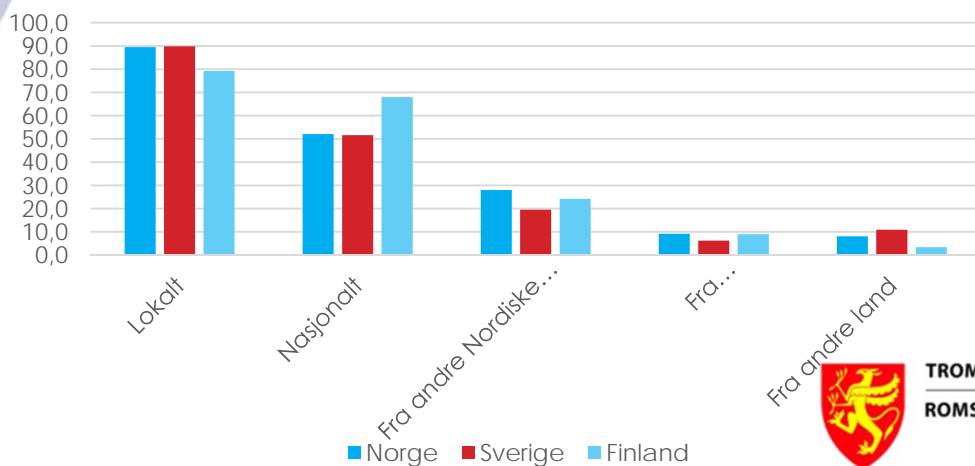
Will your company/enterprise need professional employees the next few years - towards 2020?



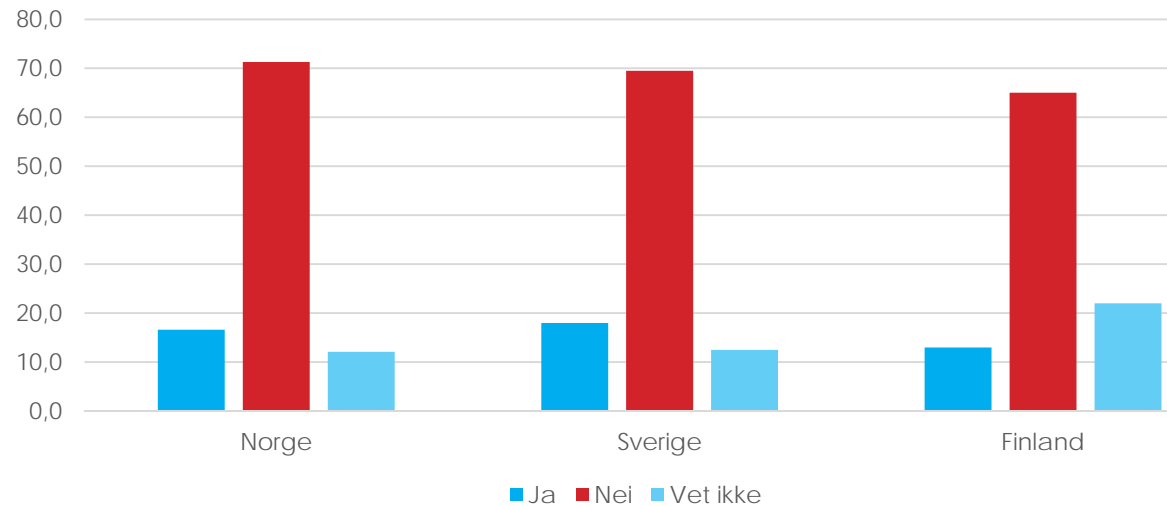
SURVEY RESULTS

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From where does your company prefer to recruit vocational workmanship ?



Actuality for your company to work in another North Calotte region



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Nordland
FYLKESKommUNE

Interreg
Sverige-Norge
Europeiska regionala utvecklingsfonden



NO
- Yrkesrett

PROGRESSION

Prioritize and ensure that profession guidelines are focused on the northern region

Create a model to implement guidelines in schools and businesses in northern Scandinavia

Establish close cooperation between schools and businesses.

Base work on curriculum and market requirements

Systematically allocate students, trainees and adults to study programs at schools and businesses in the three countries

Break border barriers while customizing knowledge requirements to the individual countries and industries



NEXT PROJECT : NORTH CALOTTE CROSS-BORDER VOCATIONAL EDUCATION – CREATING A MODEL

- Phase 1: September 2016 - August 2017
 - Look into options, create a model and plan implementation
- Phase 2: August 2017- August 2019
 - Test the model
- Phase 3: May 2019 - September 2019
 - Evaluate, prepare and plan the implementation of the model and reporting and distribution of the results



TARGET GROUPS

1. Education and training authorities at all levels in each country
2. Business and industry in each country (companies)
3. Trade organizations
4. School management and teachers at each school
5. Students and apprentices
6. Adults participating in education or training programs





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EUROPEISKA
SAMVÄRDET

NO
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